- Students wanted to be able to do Additional Focus Areas in any order and that is possible (they only need 1 for the semester).
- Students wanted access to additional resources such as textbooks to reference. (these have been made available in classes).
- Students state the the rubrics are subjective and fairness of grading (we have been in conversations with teachers that we must start working on exemplars for projects - this means that they will create an end product that would represent a perfect score and what that looks like so that students have an example). We will also be working on specifics on the rubric for next year to provide a little more structure and guidance as this is not a quick fix if it is to be done correctly. Some teachers have started working on specifics for their rubrics so students know expectations.
- Students wanted a Google Classroom for their peers to comment and bring concerns and that has been created and the codes have been provided to the student advisory.
- Students were confused on when they could travel during Cru-Con to get assistance (it was reiterated that this time is for mentoring so it should be held sacred, but Monday is no travel at all, Tues/Thurs travel 2nd half of Cru-Con and Friday is all day travel due to clubs and meetings).
- Students want grading on Infinite Campus so they can have a snapshot of what their grade is. Math currently has daily homework grade and will have test grades placed on IC. We are currently working on the other core classes to get grading put in IC on a weekly basis so they have an idea of where they are other than on the platform.
- Feedback continues to be a concern and the timeliness of this aspect. Administration has had several conversations with teachers on the importance and urgency with this to provide students with timely feedback so students can make revisions, etc. We will continue to work on this. We have also provided teachers with additional work time every other week for assistance in grading and providing that feedback.